

READY, SET, GO!

Name

Key

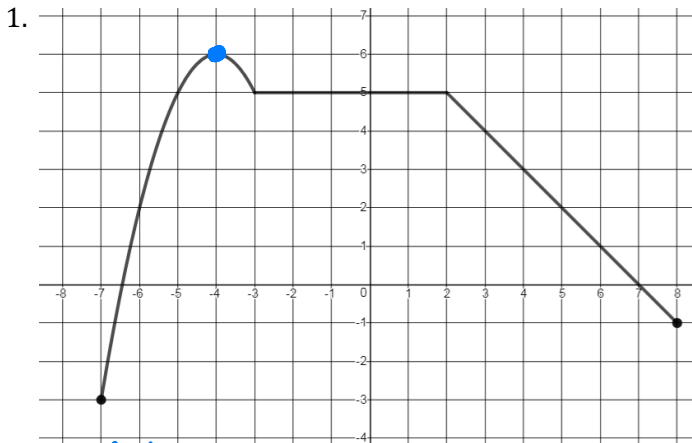
Period

Date

**READY**

Topic: Key Features.

Identify the key features of the functions below.



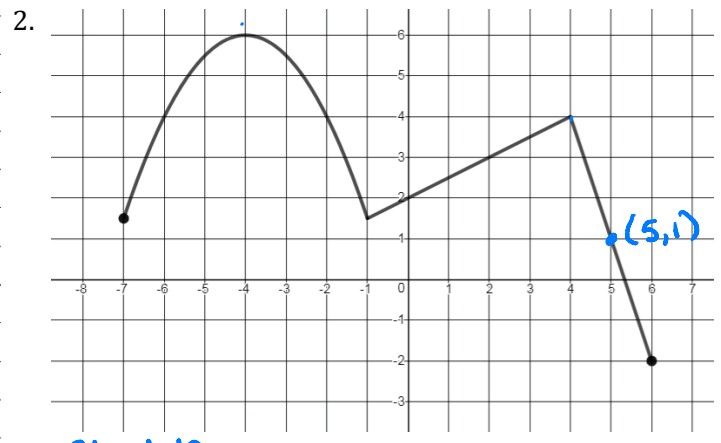
Absolute Maximum: 6  
 Absolute Minimum: 3

Domain:  $[-7, 8]$

Range:  $[-3, 6]$

Increasing Interval(s):  $(-7, -4)$  Y-intercept:  $(0, 5)$

Decreasing Interval(s):  $(2, 8)$  X-intercept(s):  $(7, 0)$   
 $\approx (-6.5, 0)$



Absolute Maximum: 6  
 Absolute Minimum: -2

Domain:  $[-7, 6]$

Range:  $[-2, 6]$

Increasing Interval(s):  $(-7, -4) \cup (-1, 4)$

Decreasing Interval(s):  $(-4, -1) \cup (4, 6)$

Y-intercept:  $(0, 2)$

X-intercept(s):  $(5\frac{1}{2}, 0)$

**SET**

Topic: Distinguishing between linear and quadratic patterns

Use first and second differences to identify the pattern in the tables as linear, quadratic, or neither. Write the recursive equation for the patterns that are linear or quadratic.

3. *linear constant*

| x  | y   | 1st diff. |
|----|-----|-----------|
| -3 | -23 |           |
| -2 | -17 | +6        |
| -1 | -11 | +6        |
| 0  | -5  | +6        |
| 1  | 1   | +6        |
| 2  | 7   | +6        |
| 3  | 13  | +6        |

a. Pattern: **Linear**

b. Recursive equation:

$$\begin{cases} f(x) = f(x-1) + 6 \\ f(-3) = -23 \end{cases}$$

4. *Quad. linear constant*

| x  | y  | 1st diff. | 2nd diff. |
|----|----|-----------|-----------|
| -3 | 4  |           |           |
| -2 | 0  | -4        | +2        |
| -1 | -2 | -2        | +2        |
| 0  | -2 | +0        | +2        |
| 1  | 0  | +2        | +2        |
| 2  | 4  | +4        | +2        |
| 3  | 10 | +6        | +2        |

a. Pattern: **Quadratic**

b. Recursive equation:

$$\begin{cases} f(x) = f(x-1) + 2x \\ f(-3) = 4 \end{cases}$$

5. *linear constant*

| x  | y   | 1st diff. |
|----|-----|-----------|
| -3 | -15 |           |
| -2 | -10 | +5        |
| -1 | -5  | +5        |
| 0  | 0   | +5        |
| 1  | 5   | +5        |
| 2  | 10  | +5        |
| 3  | 15  | +5        |

a. Pattern: **Linear**

b. Recursive equation:

$$f(x) = f(x-1) + 5 ; f(-3) = -15$$



# Lesson 3

6.

| x  | y  |
|----|----|
| -3 | 24 |
| -2 | 22 |
| -1 | 20 |
| 0  | 18 |
| 1  | 16 |
| 2  | 14 |
| 3  | 12 |

- a. Pattern: **Linear**  
 b. Recursive equation:  
 $f(x) = f(x-1) - 2$   
 $f(-3) = 24$

7.

| x  | y  | 1st diff | 2nd diff |
|----|----|----------|----------|
| -3 | 48 |          |          |
| -2 | 22 | -26      | +10      |
| -1 | 6  | -16      | +10      |
| 0  | 0  | -6       | +10      |
| 1  | 4  | +4       | +10      |
| 2  | 18 | +14      | +10      |
| 3  | 42 | +24      |          |

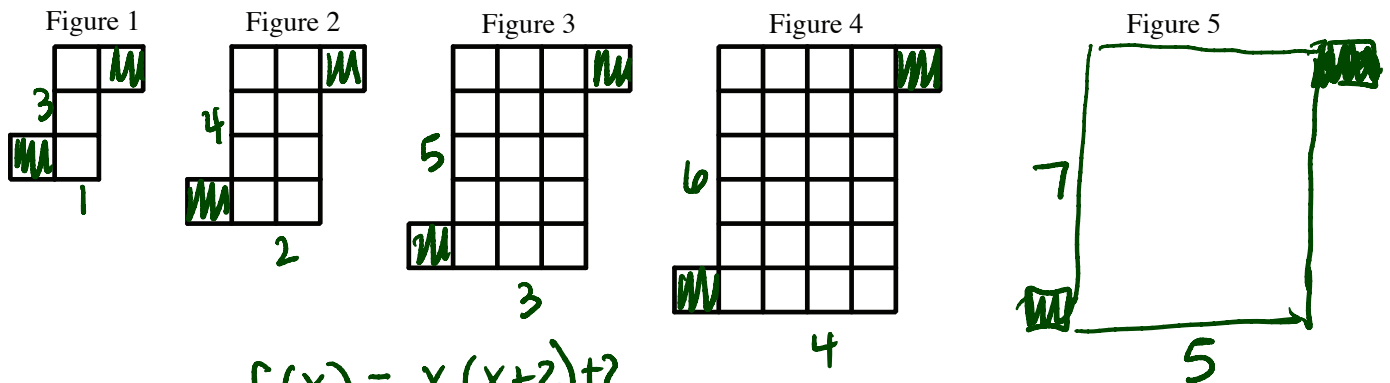
- a. Pattern: **Quadratic**  
 b. Recursive equation:  
 $f(x) = f(x-1) + 10x - 6$   
 $f(-3) = 48$

8.

| x  | y  | 1st diff | 2nd diff |
|----|----|----------|----------|
| -3 | 4  |          |          |
| -2 | 1  | -3       |          |
| -1 | 0  | -1       | +2       |
| 0  | 1  | +1       | +2       |
| 1  | 4  | +3       | +2       |
| 2  | 9  | +5       | +2       |
| 3  | 16 | +7       | +2       |

- a. Pattern: **Quadratic**  
 b. Recursive equation:  
 $f(x) = f(x-1) + 2x + 1$   
 $f(-3) = 4$

9.



- a. Draw figure 5.  
 b. Predict the number of squares in figure 30. Show what you did to get your prediction.

$$f(x) = x(x+2) + 2$$

$$f(30) = 30(32) + 2 = \boxed{962}$$

GO

Topic: Interpreting recursive equations to write a sequence

Write the first five terms of the sequence.

10.  $f(0) = -5; f(n) = f(n-1) + 8$

**-5, 3, 11, 19, 27, 35**

11.  $f(0) = 24; f(n) = f(n-1) - 5$

**24, 19, 14, 9, 4, -1**

12.  $f(0) = 25; f(n) = 3f(n-1)$

**25, 125, 375, 1125, 3375, 10125**

13.  $f(0) = 6; f(n) = 2f(n-1)$

**6, 12, 24, 48, 96, 192**