Lesson 2 Transformers: More

Than Meets the y's

A Solidify Understanding Task

Write the equation for each problem below. Use a second representation to check your equation.

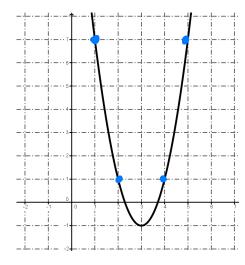
1. The area of a square with side length *x*, where the side length is decreased by 3, the area is multiplied by 2 and then 4 square units are added to the area.



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 $y = 2(x-3)^2 + 4$

2.



$$y=2(x-3)^2-1$$

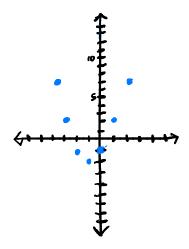
SECONDARY MATH II // MODULE 2

STRUCTURES OF EXPRESSIONS - 2.2

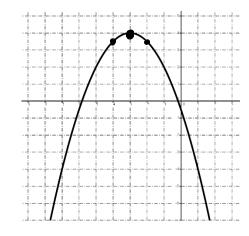
	7	
4=	(x+1)2	-L

3.

f(x))
7	
2	-5
-1	-3
-2) -1
-1	+1
2	+3
7	+5
14	+7
23	+9
	2 -1 -2 -1 2 7



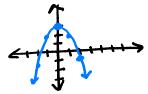
4.



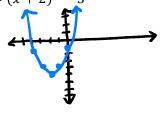
 $y=-\frac{1}{2}(x+3)^2+4$

Graph each equation without using technology. Be sure to have the exact vertex and at least two correct points on either side of the line of symmetry.

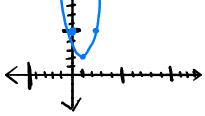
5.
$$f(x) = -x^2 + 3$$



6.
$$g(x) = (x+2)^2 - 5$$



7.
$$h(x) = 3(x-1)^2 + 2$$



8. Given:
$$f(x) = a(x - h)^2 + k$$

What point is the vertex of the parabola?

b. What is the equation of the line of symmetry?

How can you tell if the parabola opens up or down? c.

d. How do you identify the dilation?

(a) > vertical stretch |a| < vertical

Does it matter in which order the transformations are done? Explain why or why not 9.



- 1) Horizontal shifts
 2) Reflections, stretching, shrinking
 3) Vertical shifts.