Pre-Calculus

Name:

Notes—(8.4) Parametric Equations & Motion

<u>DEFINITIONS</u>: The graph of the ordered pairs (x, y) where: x = f(t), y = g(t) are functions defined on an interval *I* of *t*-values is a **PARAMETRIC CURVE**. The equations are **PARAMETRIC EQUATIONS** for the curve, the variable *t* is a **PARAMETER**, and *I* is the **PARAMETER INTERVAL**.

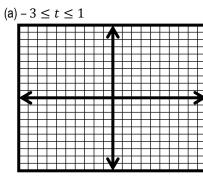
*When we give parametric equations and a parameter interval for a curve, we have "parametrized" the curve.

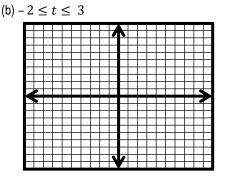
**A "parametrization" of a curve consists of the parametric equations AND the interval of t-values.

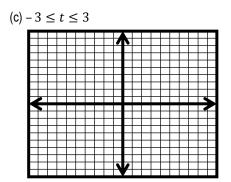
EX 1) Given the parametric equation, and value for the parameter, find the coordinate of the point on the plane curve.

a)
$$x(t) = 3 - 5t$$
, $y(t) = 4 + 2t$; $t = 1$
b) $x(t) = 4 + 2\cos t$; $y(t) = 3 + 5\sin t$; $t = \frac{\pi}{2}$

Ex 2) Graphing Parametric Equations: For the given parameter interval, graph the parametric equations using your graphing calculator & note the difference you see. $x = t^2 - 2$, y = 3t







*What do you think is the point of doing this example?

If we do not specify a parameter interval for the parametric equations x = f(t), y = g(t), it is understood that the parameter *t* can take on all values which produce real numbers for *x* and *y*.

EX3) Eliminating the Parameter: Eliminate the parameter and identify the graph of the of the parametric curve

a)
$$x = 1-2t$$
, $y = 2-t$; $-\infty < t < \infty$
b) $x = 3t^2$, $y = 2t$; $-2 \le t \le 2$

c)
$$x = 8 \cos t$$
, $y = 6 \sin t$; $0 \le t \le 2\pi$ d) $x = 2t - 4$, $y = 3t^2$

EX 4) Find the rectangular equation for the following parametric equations.

a) $x = 4\sqrt{t}, y = t - 3; -\infty < t < \infty$

b) $x = 1 + 3\cos t$, $y = 2 + 3\sin t$; $0 \le t \le 2\pi$

c) $x = 4 + 3 \sec t$, $y = 1 + 2 \tan t$; $0 \le t \le 2\pi$

Ex 5) Finding Parametric Equations for a Line Find a parameterization of the line through the points (-2,3) & (3,6).

EX 6) Simulating Horizontal Motion: Gary walks along a horizontal line (think of it as a number line) with the coordinate of his position (in meters) given by $s = t^3 - 20t^2 + 110t - 85$ where $0 \le t \le 12$. Use parametric equations and a graphing calculator to simulate his motion. Estimate the times when Gary changes direction.

Projectile Motion

Suppose an object is launched vertically from a point s_0 feet above the ground with an initial velocity of v_0 feet per second. The vertical position *s* (in feet) of the object *t* seconds after it is launched is

 $s = -16t^2 + v_0 t + s_0.$

EX 7) Finding Height of a Projectile

A projectile is launched straight up from ground level with an initial velocity of 288 ft /sec.

(a) When is the projectile's height above ground 1152 ft?

(b) When is the projectile's height above ground at least 1152 ft?

EX 8) Simulating Projectile Motion

A distress flare is shot straight up from a ship's bridge 75 ft above the water with an initial velocity of 76 ft/sec. Graph the flare's height against time, give the height of the flare above water at each time, and simulate the flare's motion for each length of time. (a) 1 sec (b) 2 sec (c) 4 sec (d) 5 sec Suppose that a baseball is thrown from a point y_0 feet above ground level with an initial speed of v_0 ft/sec at an angle θ with the horizontal. The initial velocity can be represented by the vector $\boldsymbol{v} = \langle \boldsymbol{v}_o \cos \theta, \boldsymbol{v}_o \sin \theta \rangle$ The path of the object is modeled by the parametric equations:

x = ____

[The *x*-component is simply distance = (*x*-component of initial velocity) × time]

and

y = _

[The y-component is the familiar vertical projectile-motion equation using the y-component of initial velocity vector]

EX 9) Hitting a Baseball: Kevin hits a baseball at 3 ft above the ground with an initial speed of 150 ft/sec at an angle of 18° with the horizontal. Will the ball clear a 20-ft wall that is 400 ft away?